

Faydalı linkler

- 1- <http://www.ehea.info/>

EUROPEAN HIGHER EDUCATION AREA AND BOLOGNA PROCESS

The European Higher Education Area (EHEA) is the result of the political will of 48 countries which, step by step during the last eighteen years, built an area using common tools. These 48 countries implement reforms on higher education on the basis of common key values – such as freedom of expression, autonomy for institutions, independent students unions, academic freedom, free movement of students and staff. Through this process, countries, institutions and stakeholders of the European area continuously adapt their higher education systems making them more compatible and strengthening their quality assurance mechanisms. For all these countries, the main goal is to increase staff and students' mobility and to facilitate employability.

This official website of EHEA provides both general information on this process and detailed information for experts.

- 2- <http://www.ehea.info/pid34260/tools.html>

In the last two decades, various instruments have been developed, adopted and implemented at the European, national, regional and institutional level aiming at facilitating fair recognition of foreign qualifications and/or study periods abroad. Those instruments are amongst others, the **ENIC and NARIC networks**, the **European Credit Transfer and Accumulation System (ECTS)**, the **Diploma Supplement (DS)**, the **overarching and national qualifications frameworks (QFs)**, the **European Standards and Guidelines for Quality Assurance of Higher Education (ESG)**, etc.

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

The European Credit Transfer and Accumulation System (ECTS) is a tool of the European Higher Education Area (EHEA) for making studies and courses more transparent and thus helping to enhance the quality of higher education.

The revised ECTS Users' Guide was endorsed by the Bologna Follow-Up Group (BFUG) during its meeting on 27-28 November 2014 in Rome. The guide was approved at the Ministerial Conference in May 2015 in Yerevan, Armenia.

GUIDELINES FOR QUALITY ASSURANCE (ESG)

The revised version of the “Standards and Guidelines for Quality Assurance in the European Higher Education Area”, commonly known as ESG has been endorsed by the Bologna Follow-Up Group (BFUG) in September 2014. The Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG) 2015 were finally adopted by the Ministers responsible for higher education in the European Higher Education Area in May 2015

THE FRAMEWORK OF QUALIFICATIONS

The overarching framework of qualifications of the European Higher Education Area sets the parameters within which the countries of the EHEA will develop their national qualifications frameworks. This means that national frameworks will have much in common, but not that they will be identical.

The overarching framework of qualifications of the European Higher Education Area was adopted by the Ministers of Education of the Bologna Process at their meeting in Bergen in May 2005, through the **Bergen Communiqué**.

- 3- <http://www.enqa.eu/>

European Association for Quality Assurance in Higher Education

The **European Association for Quality Assurance in Higher Education (ENQA)** is an umbrella organisation which represents quality assurance organisations from the European Higher Education Area (EHEA) member states. ENQA promotes European co-operation in the field of quality assurance in higher education and disseminates information and expertise among its members and towards stakeholders in order to develop and share good practice and to foster the European dimension of quality assurance (<http://www.enqa.eu/>)

- 4- <http://www.enqa.eu/index.php/home/esg/>

STANDARDS AND GUIDELINES FOR QUALITY ASSURANCE IN THE EUROPEAN HIGHER EDUCATION AREA

The *Standards and guidelines for quality assurance in the European Higher Education Area* (ESG) were adopted by the Ministers responsible for higher education in 2005 following a proposal prepared by the European Association for Quality Assurance in Higher Education (ENQA) in co-operation with the European Students' Union (ESU), the European Association of Institutions in Higher Education (EURASHE) and the European University Association (EUA). Since 2005, considerable progress has been made in quality assurance as well as in other Bologna action lines such as qualification frameworks, recognition and the promotion of the use of learning outcomes, all these contributing to a paradigm shift towards student-centred learning and teaching.

Given this changing context, in 2012 the Ministerial Communiqué invited the E4 Group (ENQA, ESU, EUA, EURASHE) in cooperation with Education International (EI), BUSINESSEUROPE and the European Quality Assurance Register for Higher Education (EQAR) to prepare an initial proposal for a revised ESG "to improve their clarity, applicability and usefulness, including their scope".

The revision included several consultation rounds involving both the key stakeholder organisations and ministries. The many comments, proposals and recommendations received have been carefully analysed and taken very seriously by the Steering Group (SG). They are reflected in the resulting version of the ESG. Moreover this version also reflects a consensus among all the organisations involved on how to take forward quality assurance in the European Higher Education Area and, as such, provides a firm basis for successful implementation.

European Association for Quality Assurance in Higher Education (ENQA)
European Students' Union (ESU)
European University Association (EUA)
European Association of Institutions in Higher Education (EURASHE)
In cooperation with:
Education International (EI)
BUSINESSEUROPE
European Quality Assurance Register for Higher Education (EQAR)

- 5- <http://www.enqa.eu/indirme/esg/ESG%20in%20Turkish.pdf>

AVRUPA YÜKSEKÖĞRENİM ALANINDA KALİTE GÜVENCESİ STANDARTLARI VE YÖNERGELERİ

- 6- <https://www.eqar.eu/>

In most European countries, higher education institutions or study programmes are subject to regular external review by a quality assurance agency. The **European Quality Assurance Register for Higher Education** (EQAR) is a [register](#) of such agencies, listing those that substantially comply with a common set of principles for quality assurance in Europe.

- 7- <https://www.eqar.eu/register/search.html>

list of Quality Assurance Agencies Registered on EQAR

- 8- <http://www.ehea.info/pid34260/tools.html>